



**Sail  
to  
Success**

# **Tannum Sands State School**

## ***Student Dress Code***

Tannum Sands State School's dress code reflects the school community standards and is consistent with occupational health and safety and anti-discrimination legislation. In developing the dress code the principal has:

- Consulted with parents/carers, school staff and students
- Considered the relevant legislation, both state and commonwealth
- Incorporated issues of availability, affordability and functionality of items of clothing.
- Considered gender, disability, religious and cultural beliefs and socio-economic circumstances
- Developed a process for managing special circumstances
- Documented strategies and sanctions for managing students not complying with dress code requirements
- A requirement to enforce aspects of the student dress code related to safety such as safe footwear, eye protection and hats

The student uniform has been especially chosen in line with sun protection and safety.

### ***The Student Dress Code will enable:***

- Ready identification of students and non-students
- The elimination of competition of dress and fashion
- A sense of belonging
- A mutual respect among students by minimising visible evidence of economic or social difference

### ***Tannum Sands State School Uniform Comprises:***

- Light blue polo T-shirt (collar and sleeves) with school emblem
- Royal blue shorts (basketball length)
- Royal blue netball skirt
- Blue and white check dress
- Polo T-shirt in sports house colours (red, green or yellow) with school emblem
- Royal blue sun -safe hat wide brim with school emblem
- Covered in footwear and socks
- Royal blue track suit top with emblem

### ***Personal items include only:***

- Sleepers or studs in the ears only
- Medical alert bracelets
- Watches
- Flat signet rings
- Wrist bands – Sports Day only

### ***For safety reasons:***

- No other items of jewellery are acceptable including other body piercings
- Nail should be short and clean (no nail polish, or fake nails)
- Necklaces removed

### ***Presentation:***

- All students are to come to school neat and tidy and well groomed.
- All hair below shoulder length must be neatly tied back.
- Hair is to remain at natural colour - no hair dye permitted.
- Uniforms should be clean and in good repair
- Visible tattoos, makeup, scribbling and drawings on the skin will not be acceptable practices within the school environment
- Shirts must be tucked in for all formal occasions, presentations, escorting special visitors/dignitaries around the school and on request of the teacher

### ***Managing Non-Compliance:***

- If a student is unable to wear the school uniform on a once only basis, parents must ensure the clothing worn is acceptable or reasonable and send a note to the classroom teacher
- Inform parents and discuss further with parents or carers and students to prevent a recurrence
- Implement a process of conflict resolution or mediation if a student persistently wears inappropriate dress after discussion with parents or carers

### ***Non-Compliant Students:***

- May be prevented from attending, or participating in, any activity for which the student is representing the school
- May be prevented from attending or participating in any school activity that is not an essential school educational program
- May be offered appropriate items from a bank of uniforms held at the school

### ***Special circumstances:***

- Mobile families requiring sufficient time to purchase uniforms
- Economic hardship requiring special arrangements, or an extended period to purchase uniforms
- Students with physical impairments requiring greater flexibility in interpretation of dress codes

The P & C of Tannum Sands State School resolves that it supports a student dress code for Tannum Sands State School because it believes that a student dress code at the school promotes objectives of Education (General Provisions) Bill 2006.

In particular, the P & C of Tannum Sands State School supports the intention of a student dress code in providing a safe and supportive teaching and learning environment by:

- ready identification of students and non-students at school
- eliminating distraction of competition in dress and fashion at school
- fostering a sense of belonging
- developing mutual respect among students through minimising visible evidence of economic or social differences.

*Principal*

*P & C President*

---

## Relevant legislation and policy

### Legislation and/or regulations

- [Anti-Discrimination Act 1991](http://www.legislation.qld.gov.au/LEGISLTN/CURRENT/A/AntiDiscrimA91.pdf) new window  Part 2, Division 7(1); Division 3, 39; Chapter 3, Part 1, 117(1)(2); Part 2, 118 <http://www.legislation.qld.gov.au/LEGISLTN/CURRENT/A/AntiDiscrimA91.pdf>
- [Education \(General Provisions\) Act 2006](http://www.legislation.qld.gov.au/Bills/51PDF/2006/EducGenProvB06.pdf) new window  Sections 360-363, section 283 <http://www.legislation.qld.gov.au/Bills/51PDF/2006/EducGenProvB06.pdf>
- [Workplace Health and Safety Act 1995](http://www.legislation.qld.gov.au/LEGISLTN/CURRENT/W/WorkplHSaA95.pdf) new window  Division 2, 28; Division 3, 36 <http://www.legislation.qld.gov.au/LEGISLTN/CURRENT/W/WorkplHSaA95.pdf>
- [Disability Discrimination Act 1992](http://www.comlaw.gov.au/ComLaw/Legislation/ActCompilation1.nsf/0/31452800B62A28B7CA256FC00020014A/$file/DisabilityDiscrimination1992_WD02.pdf) new window  Part 2 Division 2, 22 and Division 3, 37-38 [http://www.comlaw.gov.au/ComLaw/Legislation/ActCompilation1.nsf/0/31452800B62A28B7CA256FC00020014A/\\$file/DisabilityDiscrimination1992\\_WD02.pdf](http://www.comlaw.gov.au/ComLaw/Legislation/ActCompilation1.nsf/0/31452800B62A28B7CA256FC00020014A/$file/DisabilityDiscrimination1992_WD02.pdf)
- [Racial Discrimination Act 1975](http://www.comlaw.gov.au/ComLaw/Legislation/ActCompilation1.nsf/0/29DCCB9139D4CCD8CA256F71004E4063/$file/RDA1975.pdf) new window  Part II, 9 (1), (1A) [http://www.comlaw.gov.au/ComLaw/Legislation/ActCompilation1.nsf/0/29DCCB9139D4CCD8CA256F71004E4063/\\$file/RDA1975.pdf](http://www.comlaw.gov.au/ComLaw/Legislation/ActCompilation1.nsf/0/29DCCB9139D4CCD8CA256F71004E4063/$file/RDA1975.pdf)
- [Sex Discrimination Act 1984](http://www.comlaw.gov.au/ComLaw/Legislation/ActCompilation1.nsf/0/3A1AE1C157596F93CA2571410005BFEF/$file/SexDiscrimination84_WD02.pdf) new window  Division 2, Section 21 [http://www.comlaw.gov.au/ComLaw/Legislation/ActCompilation1.nsf/0/3A1AE1C157596F93CA2571410005BFEF/\\$file/SexDiscrimination84\\_WD02.pdf](http://www.comlaw.gov.au/ComLaw/Legislation/ActCompilation1.nsf/0/3A1AE1C157596F93CA2571410005BFEF/$file/SexDiscrimination84_WD02.pdf)

### Related procedures

- [SMS-PR-021: Safe, Supportive and Disciplined School Environment](/strategic/eppr/students/smspr021/) /strategic/eppr/students/smspr021/
- [FNM-PR-004: Purchasing Textile Clothing and Footwear](/strategic/eppr/finance/fnmpr004/) /strategic/eppr/finance/fnmpr004/
- [HLS-PR-013: Developing a Sun Safety Strategy](/strategic/eppr/health/hlspr013/) /strategic/eppr/health/hlspr013/
- [HLS-PR-012: Curriculum Activity Risk Management](/strategic/eppr/health/hlspr012/) /strategic/eppr/health/hlspr012/
- [LGS-PR-005: Trade Practices](/strategic/eppr/legal/lgspr005/) /strategic/eppr/legal/lgspr005/
- [CRP-PR-009: Inclusive Education](/strategic/eppr/curriculum/crppr009/) /strategic/eppr/curriculum/crppr009/