



Tannum Sands State School



Homework Policy

Rationale

Homework at Tannum Sands State School aims to be an educationally enhancing experience by revising and practicing common concepts of literacy and numeracy. A reasonable amount of time for homework has been set so as not to create stress within already busy family routines.

Mathematics and English are the key learning areas covered as part of the homework program. A gradual increase in the time spent on homework has also been adopted to create more demand and challenge as the children move through the year levels.

Homework criteria is set for each year level. Activities are devised either to be completed daily or weekly.

Reinforcement of common concepts is achieved through regular activities.

For each year level there is a maximum expectation for time to be spent on homework tasks, based on Department of Education and Training Homework Policy.

Why we set homework?

Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. When homework is set, it will take into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, and cultural activities where appropriate.

The role of our parents and caregivers with homework

Through our Parents and Citizens' Association, our parents have a key role in the refinement of our school's homework policy.

Our parents and caregivers can help their children by:

- reading to them, talking with them and involving them in tasks at home including shopping, playing games and physical activity
- helping them to complete tasks by discussing key questions or directing them to resources
- encouraging them to organise their time and take responsibility for their learning
- encouraging them to read and to take an interest in and discuss current local, national and international events
- helping them to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities
- contacting the relevant teacher to discuss any concerns about the nature of homework and their children's approach to the homework.

Homework overview

Prep	Year 1	Year 2	Year 3 - 6
Regular reading and real life numeracy activities are advisable. <ul style="list-style-type: none"> • Family readers • Camera words • Mathletics - optional • PM readers & M100W • Sight Words • Speaking program 	<ul style="list-style-type: none"> • Mathletics (10 mins/day) • Reading (10 mins/day) • Sight words • Life skill matrix • Speaking program 	<ul style="list-style-type: none"> • Mathletics (10 mins/day) • Reading/Lexia (10 mins/day) • Life skill matrix • Speaking program 	<ul style="list-style-type: none"> • Mathletics (10 mins/day) • Reading/Lexia /Reading Plus (60 mins per week) • Life skill matrix • Speaking program
Spelling words and number facts will be sent home at the beginning of each term, with suggested activities.			

Monitoring

Homework is monitored on a regular basis by the classroom teacher. Students who complete their homework can participate in *Terrific Tannum Time* once a week.